

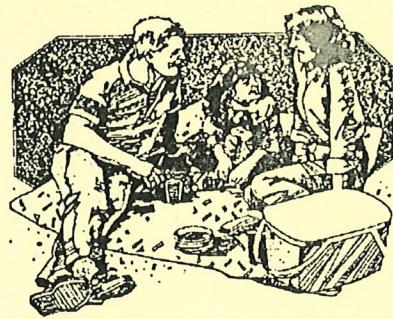
# Campus Bulletin

The biweekly newsletter of the Indiana School for the Deaf

Number 14      March 14, 1997

## *What are you doing on May 4<sup>th</sup>?*

Parents, staff, and friends are needed to help with the annual PTCO Day, especially on May 4<sup>th</sup>. If you are interested in serving on any of the following committees, please contact:



40 volunteers  
are needed.  
We need  
volunteers for  
the children's  
activities  
alone!

- |                             |                                    |
|-----------------------------|------------------------------------|
| Art Work .....              | Scotty Zwicker, 920-6223 (TTY)     |
| Booths .....                | Teresa Schmidt, 788-0031 (TTY)     |
| .....                       | Dave Tester, 920-6260 (TTY)        |
| Children's Activities ..... | Wendy Brimmer, 546-7792 (TTY)      |
| .....                       | Tami Hossler, 823-5191 (TTY/V)     |
| Clean-up Crew .....         | Brian Bippus, 920-6321 (TTY)       |
| Decorations .....           | Sharon Schuitema, 920-6260 (TTY/V) |
| Food Concessions .....      | Bruce Peters, 920-6253 (TTY)       |
| Printing .....              | Jerry Cooper, 920-6221 (TTY)       |
| Raffles .....               | Bob Carty, 920-6314 (TTY)          |
| Special Events .....        | Donna Stutler, 920-6311 (TTY/V)    |

We would appreciate your help. Let's have fun working **TOGETHER!**

## *A related thought...*

"Whoever performs only his duty is not doing his duty."  
(*Bahya ibn Pakuda*)

# **Student Assistance Teams in Place**

ISD has begun a new process that is designed to help catch students who are in need of assistance or who are at risk. Student Assistance Teams (SATs) have been formed and trained in accordance with the Indiana Department of Education. Two teams have been formed and consist of representatives from Education, Student Life, Health Center, and Outreach departments. The teams have received over 12 hours of training and will continue to serve for one to two years. The teams meet weekly for one hour to accept SAT referrals and discuss intervention plans. SAT referrals are made by teachers or other staff working directly with students who notice that a student may not be functioning to the best of his or her ability. The goal of an SAT referral is to develop a plan to remove barriers which interfere with student learning.

All departments within Education, Student Life and Outreach have received training and an introduction to the SAT process. A video taped ASL presentation (with spoken English translation) of the SAT process is available from department supervisors for staff who may have missed their department training. Questions or suggestions for the SAT Teams may be addressed to David Geeslin or Terri Motter, the two team leaders.

The Outreach Department would especially like to thank all of the SAT Team members who have participated in the training and subsequently contributed to the development of the SAT process at ISD: *Lynda Burke, Nurse; Jeff Richards, Mental Health Counselor; Harriet Hoffman, Student Life; Pat Johnson, Student Life; Sharon Mealka, Preschool teacher; Kathleen Robertson, AEP Representative; Jerry Thixton, Supervising Teacher; Terri Motter, School Psychologist; David Geeslin, Language Specialist; Pamela Haring, Supervising Teacher; Sue Jones, AEP Representative; Kathy Smith, Teacher; Jackie McBroom, Teacher; Melinda Yocum, Student Life Representative; Dee Granger, Student Life Representative; Ruth Asher-Lynch, Counselor; and Sandra Ertel, Nurse.*

The SAT training process was a very rich and rewarding experience for all who participated. It represents another process that was truly participatory in nature and included a diverse representation of staff from various departments as well as from various life experiences and cultural backgrounds. This diversity and respect for each others views will only continue to support our students by showing our respect for their diverse cultural and family backgrounds as we strive to support them in an effort to provide the best education possible. (*Cindy Lawrence*)

# **Tech Prep Presentation**

The Tech Prep students are working on a project which relates to the work that they have done over the last year focusing on the problem of drunk driving. On Tuesday, April 15, at 9:00 AM they will put a drunk driver on trial. The trial will take place in the auditorium.

Admission for this presentation will be one can of food per person, which will be donated to the Salvation Army Eastside Ministry. Ticket information and posters will be placed around campus over the next two weeks. These posters will explain how to obtain a ticket. (*Sharon Baker*)

# **Upcoming In-Services**

## Telling Tales in ASL: From Literature to Literacy

This live, interactive Videoconference will be shown on April 18 at Ivy Tech from 12:00 - 2:30 PM in the auditorium of the new Tech Center. **NOTE THE CHANGE IN TIME FROM THE LAST BULLETIN.**

The conference will include:

- What is ASL literature?
- What are its unique features?
- The genres of ASL Literature from prose to poetry.
- What can a teacher not fluent in ASL do to bring ASL literature into the classroom?
- Tips for analyzing style and meaning.
- Using ASL literature to teach English.

You will have the opportunity to see story telling techniques, classroom application of ASL storytelling, observe a workshop on ASL literature for students of different age and grade levels and participate by calling in your questions and having them answered by the distinguished panel.

The auditorium seats 90 people so reservations will be on a first come first serve basis. If you plan on attending the teleconference, send you name to the Staff Development office as soon as possible.

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Dan Stutler and Jim Frenchik will make a presentation to Preschool on Brain Compatibility on March 17 and 18th from 3:00 - 4:00 in the Multi-Purpose Room

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On March 20, Marilyn Ogan and Vicky Gately will lead an informal discussion on the CHARGE Syndrome for the Preschool and Elementary departments. They will meet in the Preschool gym from 3:15 - 4:00 PM.

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Middle School and High School will have an inservice on Portfolios on March 20 in the Library from 3:15 - 4:00 PM. Glenda Zmijewski will lead the discussion.

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# **Campus Beautification**

At the beginning of the school year, the LRC began a campus beautification project by asking individuals, families, departments and/or pods to adopt a flower bed. Eleven flower beds were adopted by various groups but we still have 25 beds that need someone to give them some tender loving care. If you would be interested in being part of the team that makes ISD look beautiful, contact the Staff Development office for more information.



# **Vincennes University schedules**

(All courses require a minimum enrollment)

## **Fall 1997 Course Offerings**

<u>Course #</u>	<u>Course Title</u>	<u>Credit Days</u>	<u>Time</u>	<u>Instructor</u>
HDI 101 I01	ASL I	5	TR	6:30-9:00 PM
HDI 101 I02	ASL I	5	TR	5:00-7:30 PM
HDI 101 I03	ASL I	5	MW	8:30-11:00 AM
HDI 103 I01	ASL II	5	MW	5:00-7:30 PM
HDI 103 I02	ASL II	5	TR	9:00-11:30 AM
HDI 201 I01	ASL III	5	MW	12:00-2:30 PM
HDI 201 I02	ASL III	5	TR	5:00-7:30 PM
ASO 151 I01	Sociology	3	M	7:00-10:00 PM
ASO 154 I01	Cultural Anthropology	3	TR	5:00-6:20 PM
HDI 111 I01	Deaf Community	3	SA	9:00-11:50 AM
HDI 111 I02	Deaf Community	3	F	9:00-11:50 AM
HDI 200 I01	Initial Experiences	3	TBA	STAFF
HDI 206 I01	Grammar of ASL	3	TR	5:30-8:30 PM
HDI 209 I01	Language and Culture	2	TR	5:15-6:15 PM
HEG 249 I01	General Linguistics	3	MW	6:30-7:45 PM
HEG 250 I01	English Grammar	3	MW	5:00-6:20 PM
HSS 143 I01	Speech	3	TR	7:30-8:50 PM

## **Summer 1997 Course Offerings**

<u>Course #</u>	<u>Course Title</u>	<u>Credit Days</u>	<u>Time</u>	<u>Instructor</u>
<u>June 9-June 27</u>				
HDI 211 I01	Deaf Community	3	MTWRF 8:00-11:00 AM	Wendy Whiting
<u>June 4-August 13</u>				
HDI 207 I01	Deaf Culture	3	MTWRF 1:30-4:30 PM	Ann Reifel
<u>June 5-August 13</u>				
HEG 249 I01	General Linguistics	3	MW 8:30-11:00 AM	Jayne Kercheval
HEG 250 I01	English Grammar	3	TR 5:15-7:30 PM	Jayne Kercheval

Early registration for Summer and Fall 1997 will be the week of April 21<sup>st</sup>. Payment is expected at the time you register. At the present time tuition is \$77.70 per credit hour. Each class must have 10 registrations. For specific details, contact the Vincennes University ASL Program at 923-2305.

Registration hours are Monday, April 21 <sup>st</sup>	1:00 to 8:00 PM
Tuesday, April 22 <sup>nd</sup>	2:00 to 7:00 PM
Wednesday, April 23 <sup>rd</sup>	9:00 AM to 1:00 PM
Thursday, April 24 <sup>th</sup>	1:00 to 6:30 PM

*Please note that payment will be required with any registration made after April 18, 1997.*

# **Staff Development Briefs**

If you would like more information on any of the following workshops you may contact the Staff Development Office which is located in Building 6 in room 223. The extension number is 414, but at the present time there is only a voice answering machine. We hope to have a TTY in the near future. You may also find additional information on the bulletin board outside the office.

**Title:** Building Bridges: Strengthening Home and School Relationships for Deaf Parents and the Hearing Children  
**Offered By:** Gallaudet University  
**Skills:** Strengthening Home and School Relationships  
**Date:** May 1-3, 1997  
**Cost:** \$225.  
**Location:** Gallaudet University, Washington, D.C.

**Title:** Liberation & Conversation, Bungee-Jumping & Bridge-Building: Envisioning and Creating Positive Behavior Supports for our Friends with Rotten Reputations  
**Offered By:** Indiana Resource Center for Autism & Institute for the Study of Developmental Disabilities  
**Skills:** Work on positive behavior supports, examine the social contexts which currently attempt to support individuals, identify factors that nurture and which resist a person-centered approach  
**Date:** April 2&3, 1997  
**Cost:** \$100. (Registration is limited to the first 200 participants)  
**Location:** Indiana University, Bloomington, IN

**Title:** Effective Instructional Strategies for a Block Scheduling Environment (Grades 6-12)  
**Offered By:** Staff Development Resources  
**Skills:** Program Highlights: Block Scheduling 101, Building Teaching Effectiveness and Student Motivation, Strengthening Your Lectures and Direct Instruction, Cooperative Learning Activities that Boost Student Achievement, & More Creative Ideas, Activities and Lessons  
**Date:** April 25, 1997  
**Cost:** \$139.  
**Location:** Ramada Hotel-Airport

**Title:** ICRID Annual Spring Retreat  
**Offered By:** IN Chapter of Registry of Interpreters for the Deaf  
**Skills:** Come learn, grow, and laugh with us and members of the Deaf Community as we share a weekend of ASL.  
**Date:** March 28 & 29, 1997  
**Cost:** \$35.  
**Location:** ISD

**Title:** Affirming Diversity, Challenging Racism: A Training for Trainers  
**Offered By:** IN Interreligious Commission on Human Equality  
**Skills:** Will be provided with the knowledge and tools needed to help them develop and lead educational programs in the areas of racism, prejudice reduction and cultural diversity.  
**Date:** April 24 & 25, 1997  
**Cost:** \$100.  
**Location:** Indiana Interchurch Center, 1100 W. 42nd St., Indy

**Title:** The Nortel Institute for Excellence in Education  
**Offered By:** Nortel- Northern Telecom  
**Skills:** Promote & recognize the achievement of excellence in education at the elementary & secondary school levels, highlight the role of new technologies in teaching & learning, provide information, tools, & strategies to assist in developing & implementing innovative projects.  
**Date:** July 26-31, 1997  
**Cost:** Free- See Application; Application deadline March 31  
**Location:** Toronto

**Title:** The Indianapolis Desk Top Publishing Conference  
**Offered By:** Rockhurst College, Continuing Education Center  
**Skills:** Beat production deadlines with time-saving tips & tricks, learn how to inexpensively create a WEB page, How to create visually compelling literature combining text, images, color and graphics  
**Date:** April 7, 1997  
**Cost:** \$195.  
**Location:** Embassy Suites

*If you call the  
Staff  
Development  
office on March  
17<sup>th</sup>, don't forget  
to wish Mary  
Alice a Happy  
Birthday!*



### Sunday, March 16

MS/HS Human Sexuality and Abuse Prevention, Main Library, 1-4:00

### Monday, March 17

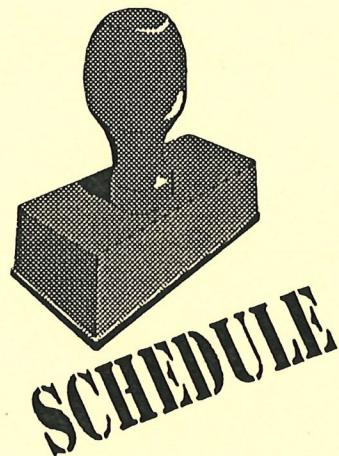
St. Patrick's Day Parade, Elementary

### Wednesday, March 19

Department Meetings, 3:15-4:00  
ISD Advisory Board Meeting, 3:30-6:00

### Thursday, March 20

PACs, all departments  
Sophomore class fund-raiser, Fazoli's, 4:30-8:30  
Hands Alive, Auditorium, 7:30



### Friday, March 21

Coaches Meeting, 3:15-4:00  
No Preschool (Home Visits)

### Wednesday, March 26

Curriculum Meetings, 3:15-4:00

### Thursday, March 27

Curriculum Meetings, 3:15-4:00  
Preschool/Elementary — Circus

### Friday, March 28

12:30 Dismissal  
½ day report card day  
Spring Break Begins!!

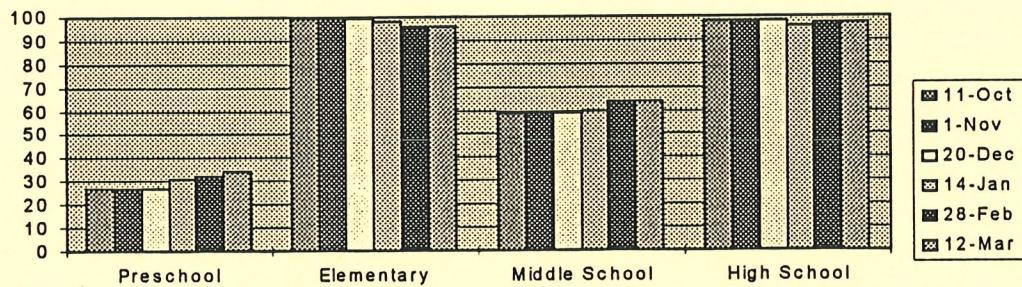
## **Enrollment Figures**

Checking back through this year's issues of the *Campus Bulletin*, I found that our enrollment has remained fairly stable this year. Our total enrollment as of March 12 is 291 students.

The following data compare the totals, by department, from the first report on October 11 to their current totals as of March 12. The chart which follows shows our enrollment at various points this year.

Preschool      27;34  
Elementary    99;96

Middle School 59;64  
High School   98;97



## **See you next time!!**

The next "Campus Bulletin" will be distributed on Thursday, March 27. If you have items that you want to submit, please send them to Jim Frenchik in LRC by Monday, March 24.